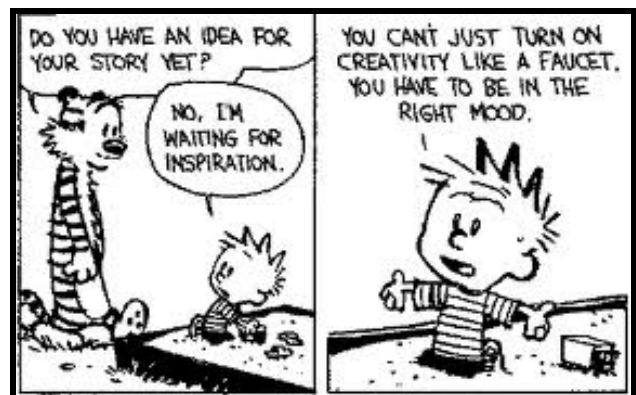

Writing a 4-H Story



The following are suggestions that may help you in developing your story. It is divided into parts merely to help you outline what you want to say about yourself. DO NOT identify these parts in your story.

- ▶ **Part 1:** Introduce yourself - include your age, interests, parents, brothers and sisters, where you live, where you go to school, when and why you joined 4-H.
- ▶ **Part 2:** Tell about the projects that you are involved in. If you like, you can write more about the project you're most interested in, but you still need to include something on each project. Also, If you qualify for regional judging, you should write most about the project that you qualified in. Tell how 4-H helped you learn things about this subject you didn't know before; how your project grew in size and scope; and some things you tried successfully or unsuccessfully.
- ▶ **Part 3:** Highlight other 4-H activities - including major learning experiences, special interests, and unusual situations you encountered.
- ▶ **Part 4:** Explain how 4-H has helped you become a better leader and citizen. How 4-H has increased your interest and participation on community affairs, and what you have learned from team efforts. You may also include how 4-H has influenced your school and career goals.
- ▶ **Part 5:** Summarize your story and 4-H year, highlighting the major points. A good summary leaves the reader with a positive feeling about your story

This is your chance to express your more creative side, as well as your writing abilities. Your 4-H Story is your personal account of what 4-H means to you.



The right mood doesn't have to mean the day before record books are due!
